



The tutor will use this rubric to assist the student in meeting her/his academic goals. This form should be completed during the last 10 minutes of every third tutoring session as a way to identify the presence/absence of behaviors that promote academic success.

Course (e.g., BIO/111): _____ Tutee's Target Course Grade: _____ Date: _____

CATEGORY	Exemplary = E	Accomplished = A	Developing = D	Beginning = B	Please circle
Preparation	<ul style="list-style-type: none"> Studies all notes prior to session Reads & reviews chapter in advance Develops Q's in advance Practices content Schedules and commits to study times 	<ul style="list-style-type: none"> Reads notes prior to session Reads chapter in advance Occasionally has Q's prepared for session Sets study times but does not consistently use them 	<ul style="list-style-type: none"> Has read notes or chapter but not both Ask Q's at session, but does not prepare in advance Studies sporadically 	<ul style="list-style-type: none"> Has not read notes or chapter Unsure what questions to ask Has not studied or practiced content 	<p>B</p> <p>D</p> <p>A</p> <p>E</p>
Application (Critical Thinking)	<ul style="list-style-type: none"> Confidently and competently breaks down info, Q's and problems Confidently and competently explains and applies concepts Confidently and competently uses course info to complete assignments 	<ul style="list-style-type: none"> Able to break down most info, Q's and problems competently Mostly able to explain and apply concepts Mostly able to use course info to complete assignments 	<ul style="list-style-type: none"> Breaks down some info, Q's and problems competently Can explain and apply some course material Begins assignments but unable to complete them 	<ul style="list-style-type: none"> Unable to break down course material, Q's, and practice problems Memorizes material but can't explain or apply it Unable to use course information to complete assignments 	<p>B</p> <p>D</p> <p>A</p> <p>E</p>
Content Mastery	<ul style="list-style-type: none"> Confidently and competently provides answers; cites sources Demonstrates strong interest in subject Consistently tracks down info through all resources 	<ul style="list-style-type: none"> Provides answers and uses resources to back up answers Fair amount of interest in subject Refers to notes and text from prior studies for answers or during session 	<ul style="list-style-type: none"> Provides answers but second-guesses self when questioned by tutor Demonstrates some interest in subject Uses resources during tutoring session 	<ul style="list-style-type: none"> Guesses answers Low self-confidence Demonstrates little or no interest in understanding subject Unaware of current course content 	<p>B</p> <p>D</p> <p>A</p> <p>E</p>
Independent Learning	<ul style="list-style-type: none"> Completes all work outside of tutoring Proficient at identifying own mistakes and faulty logic Answers many of her/his own Q's by knowing where to find information 	<ul style="list-style-type: none"> Completes most work outside of tutoring Often locates own mistakes, faulty thinking Able to answer some of her/his own questions and generally knowledgeable of information sources 	<ul style="list-style-type: none"> Sometimes completes work outside of tutoring Sometimes able to find one's own mistakes or misunderstandings Occasionally able to answer own questions or knows where to find information 	<ul style="list-style-type: none"> Does not complete work outside of tutoring Relies solely on tutor to provide answers and information Does not utilize text, notes, professor or other sources efficiently 	<p>B</p> <p>D</p> <p>A</p> <p>E</p>

Tutee's Name (print): _____

Tutor's Name (print): _____

Tutee's Signature: _____

Tutor's Signature: _____