

Date: 14 February 2020

Time: 11:30am - 1:00pm

Location: Stone 246

Old Business

- I. SLOs Working groups (have they been contacted?) (Aaron/Andrew) (Yes)
 - A. Ask them to review the material in the email and submit revisions by Wednesday to discuss
 - B. Confirming final SLOs edits - respond and initial in Box
 - C. In the document, working groups will edit by making suggestions to track changes
 - D. Vetting of suggestions - will happen at workshop
 - E. Likely to have concerns about progress made for D&E and Writing competencies
 - i. D&E – conversations from faculty senate included concerns about SLOs not being foundational, more of call to action/advanced course level
 - ii. Writen Communication SLOs don't mention anything about students actually writing
 1. Ask Risa and Heather to provide samples of what “metacognitive awareness” looks like
 2. Perhaps SLOs could say something like “demonstrate writing strategies” (i.e. brainstorming, formatting, style, purpose, audience, etc), includes metacognition without saying that word to first-year students
- II. Communication to depts about timeline and process (Joi) (Letter developed, read to send)
 - A. IC will review document drafted by Andrew prior to email to Heads and Chairs
 - B. Approximately \$50,000 available for course design and re-design
 - C. Should funding be commensurate with impact (quantity) of students? – no
 - D. Emphasize that we are suggesting a limited timeframe to be considerate of summer planning
 - E. (for pre-proposal)
 - F. Be clear in communication of letter that if we award funds, we expect a course
 - G. Review Pre-proposal submission (Tia will cerate google form)
 - i. Add why would a student want to take your course?
 - ii. Make clear that this is only for course *development* funding
 - iii. Clusters? – table until IC can regroup on clusters, would likely cause confusion until IC has clarity
 1. Potential workshop at later time on thematic cluster development
 - iv. Add field for frequency and max enrollment for all sections
 - H. Replace acronyms with “General Education”
 - I. Add “acknowledgement” button that says Chair is aware of submissions, especially since actual proposals will need signatures
 - J. Clarify with TIO who gets the money - Dept or Proposer?
 - i. Consider that faculty have caps on earnings, in some cases funding may have to be awarded to dept



General Education Implementation Committee

Date: 14 February 2020

Time: 11:30am - 1:00pm

Location: Stone 246

New Business

- I. GEC course inventory (Amy & Dana)
 - a. Review process and how we can work on it over the next couple of weeks
 - b. Removed duplicate courses except where they are currently falling in more than 1 bucket (GR GN for example)
 - c. Each IC member will have approx.. 45 courses for preliminary evaluation of crosswalks, make it easier on units by IC providing suggestions based on course inventory and heat/cold map of competencies, then send suggestions over to units
 - i. Which of the existing courses are likely to pour right over into the new curriculum

Next meeting: Friday Feb. 28, 2020

- Cancel Feb. 21st meeting since SLOs working groups are meeting back-to-back, 10:30am – 5:00pm