

Date: 31 January 2020

Time: 11:30am - 1:00pm

Location: Dean's Conference Room, Stone bldg

Old Business

- List of potential names for committee (Andrew will email them out)
 - Chris Cassidy (Art) will have students helping with brand design
- **GEC course inventory** (Dana, Amy, Tia) - located in Box
 - Amy and Dana met and pulled a FA19 master GEC list with max seats and units
 - Dana will work on pulling a Spring list to compare FA and SP semesters
 - Based on this info, committee will divide the lists and assign preliminary competencies to the GE courses
 - Ultimately these will be recommendations for the departments to make final decisions on -- depts/units will understand that we have selected the applicable competencies based on the course itself but also based on seat distribution (though we won't communicate that explicitly so depts don't worry)
 - Number of courses are in the inventory - 251
 - Created 2 lists from existing sample of GE courses: list A is exclusively foundational (100 & 200 level courses), list B is GEC as it currently exists
 - List A had fairly even seat distribution
 - What markers are they currently fulfilling and what would be the crosswalks for which competencies
 - Number of seats/term
 - Haven't run any Spring data, run Spring inventory to pull courses that may only be offered in Spring only
 - Fall only data - we only offered 251 unique courses, max. Seat capacity 17,391 seats (includes markers, which skew data a bit)
 - Distribution across disciplines and what category they exist
- Communication to depts about timeline and process (Joi)
 - Need approval of this by Provost?
 - Scott suggests letting depts choose their competency first then send to GIC to say this is how many we have in each competency
 - Aaron - reiterate that faculty are not going to lose seats, courses, or faculty,
 - Departments are expecting to have to change their courses to fit the new GEC
 - Goal - give them opportunity to be creative than to make it feel restrictive
 - Summer approval process:
 - If course doesn't change, then it goes through the standard course revision process
 - Chair of UCC approves over the summer
 - Current courses - already hold markers that match
 1. GEC Express - step logic Qualtrics survey, e-sign in good faith
 - a. GE Council approves them if the courses aren't changing in any way

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2. Expedited changes: dept → unit → UCC+GEC (keeping approval process through units)
 - a. 1 review for both UCC and GEC - 2 people from each committee
 3. New courses through normal process
 - a. When options 1 and 2 are approved, we'll have an idea about seats for each competency so by the time the 3rd option comes around, we know how many seats we need.
- Subcommittees (have they been contacted?) (Aaron/Andrew)
 - What is the charge? ID competencies that the courses fall under and/or SLOs
 - SLOs - essence should stay the same, GIC makes sure subcommittees aren't changing the SLOs
 - Goal - SLOs finalized by April 2020
 - Want rubrics finalized from drafts
 - Scope out a vision of what courses should be in each competency
 - Still need a curriculum deadline
 - D&E and Writing - will likely need more time

New Business

- Revisit Taskforce recommendations
- Timeline
- Vote on new GEC name
- Discuss branding strategy

Concerns:

- Whose role is it to evaluate competencies to see where we may be deficient - Andrew?
 - Keep NS on radar, for example, what does the campus view as NS? KIN, CHE, BIO - be sensitive to biases
- We need to create process to decide how to change competency that courses belong to when seats are decreasing in 1 area or the other
- Catalog year - major change = catalog change to whatever is most recent (you don't get to stay on your old catalog)

Next meeting: Friday Feb. 7, 2020

- Review recs from task force by next meeting