
Date: January 7, 2021 Time: 1:00pm-2:00pm Location: Zoom

Old Business**I. Faculty Fellows**

- a. Currently accepting applications, deadline tomorrow, Jan. 8
 - i. Anticipating 1 late application on Monday
- b. Competencies for Fellows: Written Communication, Health & Wellness, Diversity & Equity, and Foundations
 - i. Anticipating or already received applications for all but Written Communication
 - ii. Joi and Andrew are working through other options for Written Communication if no applications are received. Planning to discuss an opportunity for a “thematic cluster” Fellow (opposed to Written Communication Fellow) with Frances Bottenberg, meeting is being scheduled for next week

II. Website Update

- a. Design:
 - i. Keep to one webpage vs creating separate MAC sites for faculty and students
 - ii. Not bound to the current layout; Joi and Andrew have found examples they’ll pass along
 - iii. Bring in stakeholders like GEC and students to share the models with and get feedback
 - iv. UNCG will be rolling out a new web design focused on incoming students, and Kim Sousa-Peoples in Student Success is a part of this team so Joi will keep her in the
 1. Kim is also on the University Communications liaison team so Joi will be speaking with them more about MAC marketing opportunities

III. Expedited Course Proposal submissions

- a. Will host open Zoom sessions to show Chairs, Associate Deans, and others the CIM system and the areas of weakness for when they get to GEC for review.
- b.

IV. Course Proposal updates

- a. Meeting tomorrow, Jan. 8 to review all proposals
- b. For students who have already taken courses considered for MAC, those courses will be without the MAC attribute, so URO needs to know how far back to go to attribute the attribute MAC attributes will be articulated
 - i. Go ahead and do all active students just to get MAC implemented for those who need them to graduate
 - ii. Chris will work on drafting the recommendation to GEC

V. SLO Pilot update

- a. Students and faculty are turning in surveys now.

New Business**VI. [Campus Weekly Article](#) – out now!****VII. Incubator update and planning**

- a. Only 1 person registered for the incubator next week – will cancel this registration and re-work the incubator as 1:1 consultations vs. planned sessions
- b. March incubator will be an opportunity to develop learning assessments, get used to the new rubrics, and then prepare for Jodi’s team to collect student work products for upcoming MAC assessments

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VIII. Foundations courses (not requiring them)

- a. There is a waiver for Foundations in the taskforce recommendations for transfer students with 24 hours (or more) – not first year students with college credit
 - i. Clarifying terms: not *waiving* the Foundations credit, just not *requiring* it
 - ii. Not requiring Foundations = no credit
 - iii. URO is trying to automate this in DegreeWorks but is not sure if they can move forward based on the taskforce recommendations or if an approval is required from GEC
 - iv. Joi will draft recommendations, using exact taskforce language that was Senate approved, to send to GEC for approval

IX. Efficiency of GEP

- a. What happens if the Foundations course isn't taken in the first year?
 - i. Can be included in adviser information regarding critical timing, nothing in place now that can force it or flag it if student doesn't take it in that time frame
 - ii. Add to student educational planner in DegreeWorks, attempted previously but not successful
 - iii. Dean of Undergraduate Studies could nudge students if they aren't making timely progress
 - iv. Perhaps adding it to the progress towards graduation (PTG) tasks through Provost's Office aka curricular pathways
 1. Andrew was charged with drafting the Integrated Student Success Plan (ISSP) and will present to the Provost's Council in about two weeks.
 2. ISSP: Those responsible for organizing individual degree programs would specify an appropriate time for program completion (including MAC) which could force inclusion of Foundations in the first 30 hours for all programs
- b. What happens when students don't fulfil the MAC requirements?
 - i. Example would be PTG probation (not GPA based) but really try not to be punitive, counterproductive to PTG
 - ii. Table this discussion, pending Andrew's presentation of ISSP to Provosts' Council
- c. Council of undergraduate program Directors will be convened regularly by Samantha Raynor in Student Success – schedule TBD
 - i. Joi will let Samantha know that URO would like representation on this council

X. Vetted MAC Course Crosswalk

- a. 54 Courses under review then additional courses coming in on Feb. 1 deadline
 - i. Turnaround time: 52 of them are from last GEC meeting prior to winter break – only item on GEC agenda tomorrow
 1. Prioritizing about a dozen courses that haven't been vetted thoroughly, including ASL courses (which aren't general education courses) or courses that went through Express Review that are changing to something substantially different like GLT → Health & Wellness
 - ii. Once courses have been reviewed, Aaron will send the list to Joi
 - iii. Crosswalk will be shared via Box to anyone at UNCG with link – updated live but only Joi can edit
 - iv.
- b. Dearth of data analysis courses – Joi and Andrew will review